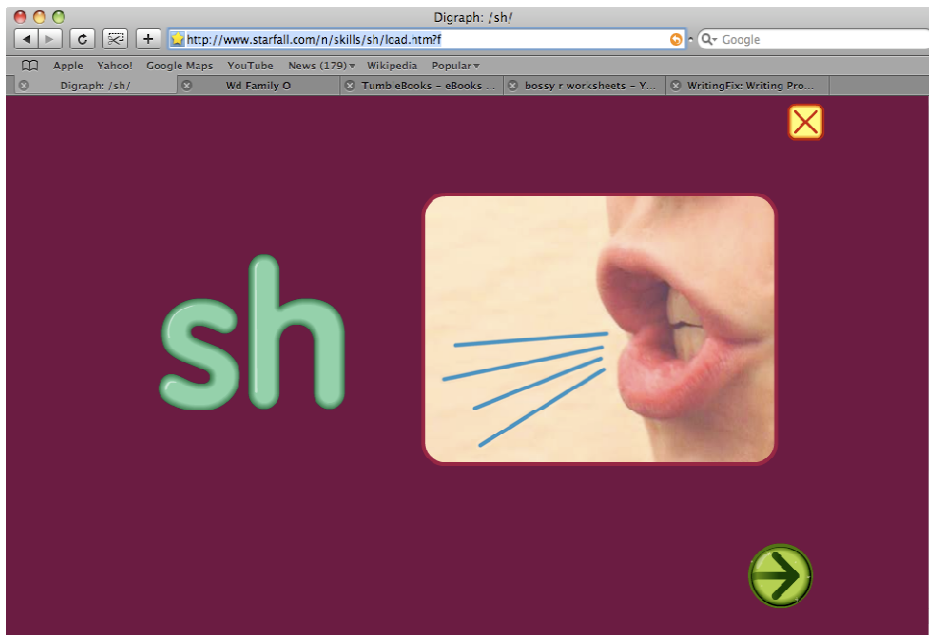


## Language Arts – Day 5

Phonics – Study words with the “sh” sound.

1. Visit <http://www.starfall.com/n/skills/sh/load.htm?f> to learn about this sound.

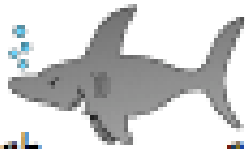


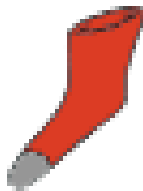







2. Complete the “sh” worksheets.

Name \_\_\_\_\_

sh or s?

Say the name of each picture and listen to the beginning sound. Circle the *sh* or *s*.  
Use the words in the word bank below to write the name of each picture.

 sh                      s _____ _____ _____	 sh                      s _____ _____ _____	 sh                      s _____ _____ _____
 sh                      s _____ _____ _____	 sh                      s _____ _____ _____	 sh                      s _____ _____ _____
 sh                      s _____ _____ _____	 sh                      s _____ _____ _____	 sh                      s _____ _____ _____

sock  
ship

snake  
shell

shirt  
sweep

shoe  
sled

shark

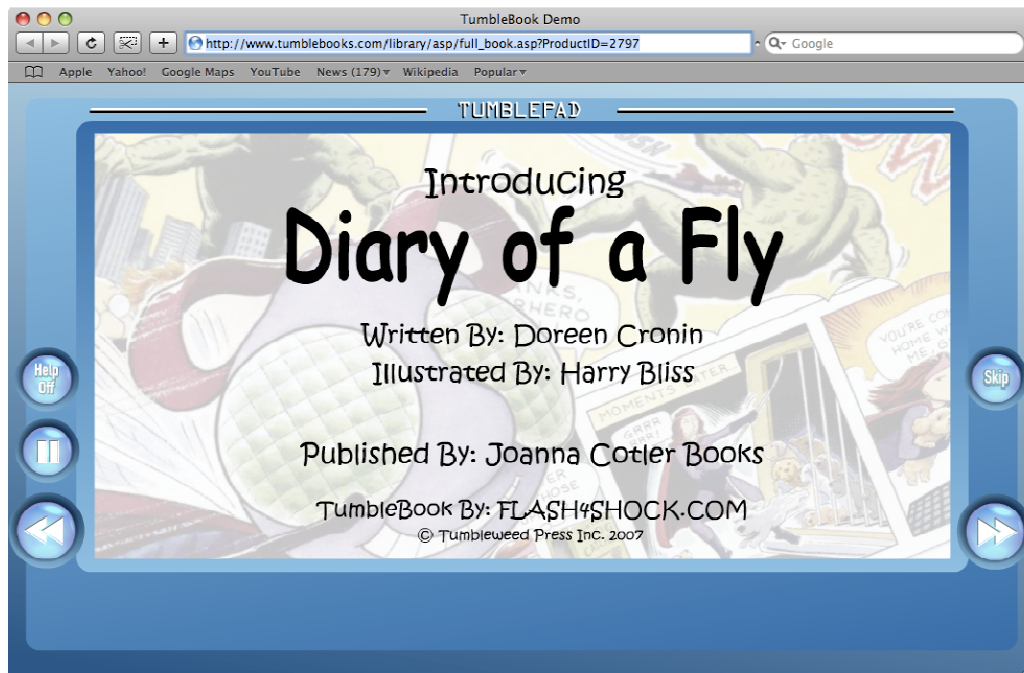
Name \_\_\_\_\_

Say the name of each picture and listen to the beginning sound. Circle and color each picture that begins with the *sh* sound and write *sh* on the line below.

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____

## Reading

1. Read along with The Diary of a Fly at [http://www.tumblebooks.com/library/asp/full\\_book.asp?ProductID=2797](http://www.tumblebooks.com/library/asp/full_book.asp?ProductID=2797).



## Writing

1. Write about your favorite day of the year, and tell why it is your favorite. Illustrate your writing.

Name \_\_\_\_\_ Date \_\_\_\_\_



Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and letter formation.

Math – Day 5

Skill – Odd and Even

1. Read the story Even and Odd at

[http://www.primarygames.com/storybooks/even\\_odd/start.htm](http://www.primarygames.com/storybooks/even_odd/start.htm).



2. Look for items in your house that are an odd or even number. For example, count the number of pickles in a jar, the number of coins in a dish, or the number of eggs left in a carton. Is the number odd or even? How do you? A good method to see if a set of items is odd or even is to divide the items into two equal groups.

## Science – Day 5

### Bedroom Planetarium

#### **You Will Need:**

Round Cardboard oatmeal container with plastic lid, clean and dry.  
Plain flashlight  
Black paper  
Tape  
White crayon  
Constellation book  
Push Pin  
Pencil  
Construction paper, gold stars, and clear contact paper

#### **What to Do:**

1. Start by decorating your Starfinder: Glue or tape sheets of construction paper around the outside of the container, and decorate it with as many of gold stars as you would like (you might even want to mark out a few constellations right on the container).
2. When you're finished, cover the whole design with clear contact paper (later, you'll be pulling tape on and off, and the contact paper will protect the design).
3. Now have a "work buddy" help you cut a hole in the plastic lid with scissors or an exacto-knife, so that the flashlight can fit through.
4. Tape the lid around the edge so that the flashlight is secure.
5. Cut the round cardboard bottom out of the oatmeal can. Now use it to mark several circles on your black paper. Your circles should be larger than the original circle being used as a template. Trace a circle that is about  $\frac{1}{2}$ " wider (all the way around) than the original circle cut from the oatmeal container.
6. Look up some key constellations in a science book (constellations like the Big Dipper, Little Dipper, Draco, Andromeda, and Orion

or you can surf the internet to find pictures of constellations. You can make copies or print these templates out and then have your child trace them onto white paper. Cut around them to fit the inner circle of your Starfinder, and glue them onto one of the black circles you and your "work buddy" cut out. Then take a thumbtack and lightly poke a hole where every star in that constellation appears. Have a "work buddy" help you do this several times on several different circles.

7. Now put your whole starfinder together. Tape one black constellation circles to the end of your starfinder, and then pop the plastic lid onto the top, with the flashlight inside, facing toward the constellation end of the Starfinder. Each time you want to look at a new constellation, you can replace the constellation circle on the Starfinder with a different one.
8. Turn all the lights off in your room, turn on the flashlight in the starfinder, and see what you can see! With this activity, you can bring the giant night sky into your very own home and do some star gazing from the comfort of your bed!



Social Studies – Day 5  
New Jersey

Visit [http://www.worldalmanacforkids.com/WAKI-ViewArticle.aspx?pin=wwwwak-414&article\\_id=768&chapter\\_id=15&chapter\\_title=United\\_States&article\\_title=New\\_Jersey](http://www.worldalmanacforkids.com/WAKI-ViewArticle.aspx?pin=wwwwak-414&article_id=768&chapter_id=15&chapter_title=United_States&article_title=New_Jersey) and find 5 facts about New Jersey.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

